

Scotts Wood Private Day Nursery Ltd



1 Selby Road, West Bridgford, Nottingham, Nottinghamshire, NG2 7BP

Inspection date	1 September 2015
Previous inspection date	1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is extremely welcoming and inclusive. Staff are very approachable and friendly. As a result, children have warm relationships with them.
- Staff provide children with a wide range of good quality toys and materials. They plan activities around children's interests. This means children enjoy their play and make good progress.
- Meals and snacks in the nursery are highly nutritious and varied. Children's dietary requirements are fully met at all times.
- Staff attend regular training to support their professional development and enhance their knowledge. As a result, children benefit from improved experiences delivered by highly qualified and experienced staff.

It is not yet outstanding because:

- Some staff working with toddlers are not always confident about how to extend children's learning during activities, particularly when they talk with and question children.
- The planning for children's next steps in learning is not always precise and sharply focused for children under the age of three years.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote good practice with staff to talk with and question toddlers more as they play to further extend their learning
- strengthen the systems of planning for children's next steps in learning to provide children under the age of three years with learning experiences that are more rich and challenging to enhance their learning.

Inspection activities

- The inspector observed teaching and the impact this had on children's learning both inside and outside.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting with the management team of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The nursery management team is organised and enthusiastic. Educational programmes are monitored continuously. New staff in the nursery have an experienced and well-qualified mentor to support their personal development and to promote good practice. A further system to monitor staff is in place, including supervisions and appraisals. This helps the manager to raise standards and improve outcomes for children. Secure vetting procedures help to ensure staff are suitable to work with children. Staff have a secure knowledge of the procedures to follow should they have concerns about children's welfare. Staff have established effective strategies and work closely with other professionals and early years settings. This ensures children are fully supported and good information is shared. For example, staff invite Reception class teachers into the nursery to meet children before they move on to the next stage in their learning.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan well for each child's progress and have a clear knowledge of needs and interests. However, the planning for children's next steps in learning for children under the age of three years is not always as focused as in other age rooms. This means occasionally, staff miss opportunities to create play experiences that will maximise learning and further strengthen the progress of toddlers. Some teaching, particularly in the pre-school is strong. In this room, staff skilfully play alongside the children, asking purposeful questions and engaging in deep conversation to extend their learning. Teaching in the toddler room is not as strong. A new team leader has made significant changes to the routine to provide more purposeful play experiences. These changes have had an impact on the quality of the teaching, however, some staff do not effectively talk to and question the children as they play.

Personal development, behaviour and welfare are good

The key-person system works effectively throughout the nursery. Parents comment that they love to see their baby having cuddles with staff as this shows the strong bonds that have been made. Older children begin to accept the needs of others and negotiate problems themselves. This is because staff leave the children, where appropriate, to sort out their own minor conflicts without adult intervention. Children develop a good understanding of how to keep themselves safe. They think about safety when they go on outings, including the importance of staying with the adults and how to cross the road safely.

Outcomes for children are good

All children make good progress in their learning and development. Babies and young children are supported well in their personal, social and emotional development. Older children are well prepared for their eventual move to school. Their understanding of the world is developing well as they talk about their familiar world, such as the place where they live, and enjoy sharing stories about their own experiences.

Setting details

Unique reference number	253428
Local authority	Nottinghamshire
Inspection number	866733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	53
Number of children on roll	57
Name of provider	Scotts Wood Private Day Nursery Ltd
Date of previous inspection	1 February 2011
Telephone number	0115 981 2980

Scotts Wood Private Day Nursery Ltd was registered in 1997 and under new ownership in 2014. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3, including two with Early Years Professional status and one with a degree. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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